

Prince Charles School Improvement Plan 2024-25

CONNECTEDNESS

OBJECTIVE: To improve the connections students and our school community have with peers, and staff through education in Social Emotional Learning as well as providing purposeful and ongoing community opportunities.

Supporting Data

Student Perception Survey

- 45.4% of students responded they do not, or only a little, feel they belong in school.
- 32.6% do not feel that they are part of our school

STRATEGIES

- Connecting to all students beyond those in your class, Breakfast/Lunch
- Family Events- Pumpkin, Holiday Concert, Monarch Assemblies, Art Gallery Walk...
- Incentives to recognize RRSP- Proud Moments, Monarch of Month, Positive Phone calls, Bee Me Kidz, Displays, Clubs- Games/GSA, Sports, Monarchs in Motion
- Community Involvement- Mentors, Visiting Readers, Feed SJ, PALS Resources for families, Breakfast Volunteers, special days/celebrations,

Indicators of Success

Student Perception Survey

Decrease in Behavior as per Tracking forms

Tier 3 Referrals

Year End Parent Survey

LEARNING

OBJECTIVE: To enhance student achievement and empowerment by committing to a school wide focus on cross curricular writing.

Supporting Data

With the provincial focus on reading instruction and assessment, we will reinforce the reading-writing connection by focusing on cross curricular writing. i.e. – science, literacy, math, art, social studies.

STRATEGIES

- Journaling- dated entries of Independent writing- Literacy/Math/Science/Art/Soc Stud/French
- Writing with purpose
- Teacher analyzed/conferenced writing in Literacy
- Core Leadership literacy submissions to establish exemplars
- Core Leadership submissions all subjects
- Curriculum connected writing
- Meaningful connections

Indicators of Success

Evidence-supported increase in Writing scores

Triangulation of Data

Creation of exemplar rubric

